



Boulder Bluff Elementary School

400 Judy Drive
Goose Creek, SC 29445

Grades PK-5 Elementary School
Enrollment 844 Students
Principal Andrea Salters 843-553-1223
Superintendent Dr. Rodney Thompson 843-899-8600
Board Chair Doug Cooper

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent*
2011	Average	Average
2010	Good	Average
2009	Good	Excellent
2008	Average	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

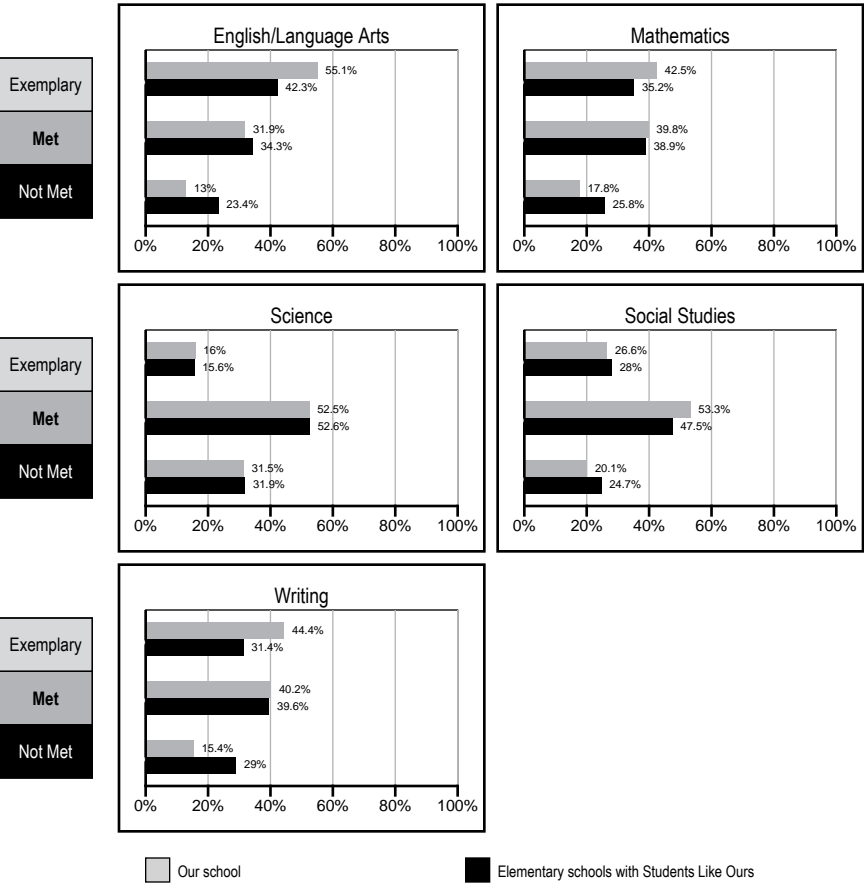
97.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	43	61	5	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=844)				
First graders who attended full-day kindergarten	100.0%	Up from 97.2%	100.0%	100.0%
Retention rate	2.5%	Down from 3.5%	1.2%	1.0%
Attendance rate	96.8%	Up from 96.5%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	52.8%	Down from 55.8%	62.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.4%	Up from 84.3%	89.4%	88.7%
Teacher attendance rate	96.1%	Up from 94.4%	95.0%	95.1%
Average teacher salary*	\$44,403	Up 0.7%	\$47,418	\$47,210
Professional development days/teacher	7.1 days	Down from 11.3 days	10.8 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 19.5 to 1	19.8 to 1	20.0 to 1
Prime instructional time	92.5%	Up from 90.3%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,510	Down 14.6%	\$7,257	\$7,247
Percent of expenditures for instruction**	66.1%	Up from 65.4%	67.7%	68.2%
Percent of expenditures for teacher salaries**	63.6%	Up from 61.1%	65.4%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Boulder Bluff Elementary served approximately 840 students from Child Development through Fifth Grade. We are an Arts in Basic Curriculum site and the recipient of the 2011-2012 Palmetto Silver Award for Performance. We are extremely proud of the progress our students made this school year. Our teachers worked diligently to find creative ways to help each student achieve academic success.

Teachers participated in professional development centered on creating Common Assessments and Common Core State Standards. Professional Learning Communities were held weekly at every grade level. The focuses of the PLC's were instructional strategies and analyzing data to improve student achievement in reading and mathematics. Several of our teachers received National Board Certification and an advance degree.

To meet our goal of improving student achievement, identified students in grades K-5 received additional small group enrichment instruction in reading and math. Additionally, identified at-risk students in grades K-5 received after-school tutoring in reading and math. Teachers used students fall MAP data to set goals in reading and math. Students participated in various activities throughout the school year such as placing in the BCSD Spelling Bee, Looms of Love project, Junior Achievement, Kids Who Care, Jump Rope for Heart, and placing in the National Career Development Month Poetry and Poster contest. Our school participated in a school-wide behavior program, PBIS, to reinforce positive behaviors among students and staff.

Parents were provided with opportunities to be involved through PTO, School Improvement Council, Title I planning team, parent workshops, family nights, conferences, volunteer opportunities, and award programs. Our PTO has been instrumental in supporting our instructional program, and has also worked collaboratively with the staff to provide various activities for students and parents. Parents and community members volunteered to tutor and mentor students, and assisted teachers within their classrooms. Business partners have been active and supportive throughout the school year. They have supplied student and staff incentives, school supplies, and grant money.

The Boulder Bluff Elementary family will continue to help every student reach their academic potential. We look forward to another great year.

Andrea Salters, Principal
Melody Ford, Chairperson, School Improvement Council

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	40	114	63
Percent satisfied with learning environment	92.5%	91.2%	91.7%
Percent satisfied with social and physical environment	92.5%	91.0%	91.8%
Percent satisfied with school-home relations	67.5%	89.2%	93.4%

* Only students at the highest elementary school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	93.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Boulder Bluff Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	675.2	662.3	624.6	636.2	100.0	100.0
Male	669.2	661.3	622.6	638.3	100.0	100.0
Female	681.3	663.3	626.5	634.1	100.0	100.0
White	687.8	678.1	641.2	642.4	100.0	100.0
African American	660.5	645.2	610.5	628.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	678.0	663.0	618.3	634.1	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	612.9	604.8	578.8	585.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	666.9	654.0	611.9	632.8	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	97	99	9.5	28.6	61.9	90.5
	4	128	99.2	14.8	40	45.2	85.2
	5	98	100	22.7	48.9	28.4	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	123	100	9.5	22.4	68.1	90.5
	4	112	100	11.7	40.8	47.6	88.3
	5	133	100	17.1	30.9	52	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	97	100	27.4	28.6	44	72.6
	4	128	99.2	14.8	40.9	44.3	85.2
	5	98	99	31	36.8	32.2	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	123	100	15.5	34.5	50	84.5
	4	112	100	17.5	41.7	40.8	82.5
	5	133	100	19.5	43.9	36.6	80.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	48	97.9	28.9	42.2	28.9	71.1
	4	128	99.2	26.1	58.3	15.7	73.9
	5	51	100	48.9	38.3	12.8	51.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	63	100	41.7	33.3	25	58.3
	4	112	100	25.2	62.1	12.6	74.8
	5	67	100	31.1	52.5	16.4	68.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	49	100	33.3	48.7	17.9	66.7
	4	127	99.2	20	54.8	25.2	80
	5	47	97.9	29.3	51.2	19.5	70.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	60	100	32.1	44.6	23.2	67.9
	4	112	100	13.6	65	21.4	86.4
	5	66	100	19.4	40.3	40.3	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	97	95.9	28.2	48.2	23.5	71.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	128	95.3	15.4	40.2	44.4	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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